

# Challenge: Reporter for a Day

Here's a challenge to get you really listening to stories happening in the world around you. Every day, hundreds of news stories from around the world are broadcast into our homes on TV, on radio, on the internet, but also in newspapers too. So, we'd like you to become a news reporter for the day.

**You will need:**  
- Paper, pencil  
- Video/camera

**Step 1:** Think about how you might like to report your news story – will it be like on the radio or TV or will it be written (like in a newspaper)? The different types of reporting require different skills, although this challenge is focussing on your speaking skills in particular.

**Step 2:** Ask an adult to help you watch or listen to the news – it could be by watching TV (Newsround is a great programme on CBBC for this!) or listening to news bulletins (articles) on the radio. How do the presenters introduce a story? What else do they include in the story? Maybe some quotes from members of the public or experts? Do they include pictures or diagrams? Does the presenter change the way they deliver good and bad news? What about their body language and voice? How do they keep it sounding interesting?

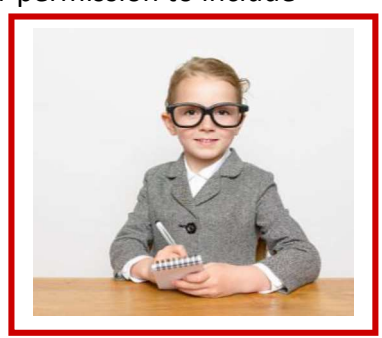
**Step 3:** Think about which news story you want to report on. Could find your own news story locally – ask your friends and family about the things that really matter to them in your area. You could also ask them if they'd be happy to be interviewed! Will it be one news item or will your day include reporting on a number of different stories throughout the day?

**Step 4:** Start planning your report by making some notes. Think about your news item and what is it that really matters to people. Is it a good or bad news story, and why? Will it be good news for some and bad news for others and how will you present this? It's important to present a balanced argument (views from both sides), so how will you do this?

**Step 5:** Viewers really listen to a news story if there's something about it that affects them or someone they know, or someone they can relate to...how can you link the news story to an individual person or a few people? Perhaps you could interview someone as part of your news article? Remember to cover both sides of an argument. If they don't want to be interviewed, could you ask them for a statement (a written version of what they think or would say) so that you could include this instead? Remember to ask their permission to include their interview or statement in your finished news report.

**Step 6:** Keep it interesting. You want to give people the facts and give them enough information so they want to watch (or read) the next bulletin to find out more!

**Step 7:** Get reporting. Ask an adult to help you film your news report – will you be 'on location' (out and about) or in a (pretend) studio reading the news? Keep your report clear and interesting! Remember your body language!



## Which skills will I be developing?

<b>Main</b>	<b>Additional</b>

