



Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rocket Reading	<p>Dick Whittington</p> <p>The Scarecrow's Wedding</p> <p>Is it a fruit?</p> <p>Pumpkin Soup</p> <p>The Papaya that Spoke</p> <p>A Sweetcorn Salad</p> <p>How to make a peach treat</p> <p>The Princess and the Pea</p>	<p>Non-chronological reports animals</p> <p>Dear Greenpeace</p> <p>Meerkat Mail</p> <p>The Jolly Postman collection</p> <p>The Nativity</p> <p>Traction Man</p>	<p>Each Peach Pear Plum</p> <p>What a Load of Rubbish</p> <p>Down the Drain</p> <p>Rapunzel</p> <p>Puss in Boots</p>	<p>Chinese New Year</p> <p>The Greedy Fox</p> <p>On the way home</p> <p>Voices in the Park</p> <p>Rover</p> <p>My Name is Bob</p> <p>Come away from the Water Shirley</p>	<p>Rumpelstiltskin</p> <p>Poetry</p> <p>Range instructional text</p> <p>The Wild Cat Guide</p> <p>The Queen</p>	<p>Monkey See Monkey Do</p> <p>Peepo</p> <p>Captain Tom Moore</p> <p>A Wartime Childhood</p> <p>The Great Fire of London</p> <p>Dubai from the sky</p>
Planet Writing	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>	<p>Based on Rocket Reading</p> <p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing poetry</p> <p>writing for different purposes</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Shape</p>		<p>Money</p> <p>Multiplication and Division</p> <p>Measurement: Length and Height</p> <p>Measurement: Mass, capacity, temperature</p>		<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Position and Direction</p>	
Computing	<p>4.2 Extending Programs with Bee-Bot</p>	<p>1.2 How do I use a computer as a writer?</p>	<p>2.2 How do I create a multimedia story?</p>		<p>3.2 What is a branching database?</p>	<p>5.2 Simple Drawing Programs</p>

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Science	Animals' needs for survival Humans Materials Plastic		Plants (light and dark) Living things and their habitats Plants (light and dark)		Plants (bulbs and seeds) Growing up Bulbs and seeds Growing up Wildlife	
Geography		Would you prefer to live in cold or hot places?	Why is our world wonderful?			What is it like to live by the coast?
History	World War 2 an introduction				World War 2 through Planet Writing The Great Fire of London	
Art and design	Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and technology	Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		Mechanism Wheels and axles		Textiles Templates and joining techniques	

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Languages	<p>Children in Year 2 will begin to look at the following topics throughout the year as their foundation to language.</p> <p>Where is Spain? Where is Spanish spoken? Greetings Numbers</p>					
Religious Education	1.6 Who is a Muslim and how do they live?	3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Music		Call and response (Animals)		Instruments (Musical storytelling)	Structure (Myths and legends)	Pitch (Musical me)
Physical Education	Fundamentals Team Building	Fitness Gymnastics	Dance Ball Skills	Target Games	Athletics	Invasion
RSHE	C1) How do we make a happy school? C2) Who lives in my neighbourhood? Os3) Online strangers [P1]	Fr4) How do we stop bullying? Os2) Personal information [S1] C4) How do I save up to buy something?	Fa2) Do Families always stay the same? Fa3) How should families treat each other? P3) How do we stop getting ill?	Fa4) When should I say no? Fa5) Who owns my body? I do! G1) Will I always be a child? (link with science) Os) Accepting messages (C3)	Os4) Fake newsN1] M2) Who am I? P4) How can I stay safe? Os) Scary News (N2)	C3) What makes a boy or a girl? Fa6) Are all families the same? Os) Feeling uncomfortable online (P2)