



Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rocket Reading	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: Land of Roar</p>	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: Charlie and the Chocolate Factory</p>	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: The Boy who Lived with Dragons.</p>	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: tbc</p>	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: The Secret of Platform 13</p>	<p>Reading Curriculum</p> <p>Range of genres linked to curriculum below.</p> <p>STT: tbc</p>
Planet Writing	<p>Fiction</p> <p>Character descriptions action sequences</p> <p>Adventure - Harry Potter</p> <p>Building tension</p> <p>Horror - Lune et L'Autre</p> <p>Diary - the girl's experience meeting the monster in Lune et L'Autre</p>	<p>Non-Fiction</p> <p>Non-narrative non-fiction</p> <p>Letter - President of Brazil about deforestation</p> <p>Non-chronological report - states of matter</p> <p>Narrative non-fiction</p> <p>Recount - educational visit</p>	<p>Fiction</p> <p>Combination of skills</p> <p>Play - Voices in the Park</p> <p>Combination of skills</p> <p>Mystery - The Mysteries of Harris Burdick</p> <p>Creating our own myth:</p> <p>Myth - Greek Mythology</p>	<p>Non-Fiction</p> <p>Narrative non-fiction</p> <p>Travel writing - Rainforests</p> <p>Biography - linked to discoveries in electricity</p>	<p>Fiction</p> <p>Instructions - The secret of platform 13</p> <p>Combination of skills:</p> <p>Adventure- Journey</p> <p>Poetry</p>	<p>Non-Fiction</p> <p>Non-narrative non-fiction</p> <p>Article - current events</p> <p>Instructions - how to make a torch</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Area</p> <p>Multiplication and Division</p>		<p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p>		<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>	
Computing	1.4 How do I use a computer as an artist?		2.4 What makes an excellent multimedia story?	4.4 Decomposition & Infinite Loops in Scratch	3.4 How is data shared online?	5.4 Simple Selection in Scratch

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Science	Group and Classify Living things Data Collection A State of Matter		Sound Data Collection B Electricity Energy		Data Collection C Habitats Deforestation The Digestive System Food Chains	
Geography		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
History	Mayans		Ancient Greece			
Art and design	Drawing Power prints		Paint and Mixed Media Light and Dark		Craft and Design Fabric of nature	
Design and technology	Structure Weatherproof and strong structures		Food Healthy eating and balanced diet		Electrical structures Torch making	

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Languages	Revisit: Numbers Seasons Revisit: Days and Months Weather	Ordering food or drink Revisit: likes and dislikes	Describing people, feelings and actions Family	Describing people, feelings and actions Describing Family	Reading and writing (sentences)	Reading and writing (sentences)
Religious Education	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life
Music	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing motifs (Theme: Romans)		Samba and carnival sounds and instruments		Changes in pitch, tempo and dynamics (Theme: Rivers)
Physical Education	Basketball Fitness	Gymnastics OAA	Dance	Football	Cricket Athletics	Tennis
RSHE	Fr2) Are all friends the same? Fr3) Are friendships always fun? M2) Are we happy all the time?	Os) Password (C5) C1) How do we make the world fair? C2) Where do you feel like you belong?	C3) How can we help the people around us? Os) Copyright (C3) Os5) Digital Media [N1]	Os6) Verifying content and echo chambers [N3] Fa3) Are boys and girls the same?	Os) Media Bias (N2) Os) Advertising (C1)	Anti-discrimination lessons Fr4) What is sexism?