



# Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Rocket Reading</b>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Nowhere Emporium</b></p>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Wild Boy</b> <b>STT: Shackleton's Expedition</b></p>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Uncle Montague's Tales of Terrors</b></p>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Skellig</b></p>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Kensuke's Kingdom</b></p>	<p><b>Reading curriculum</b> A range of genres linked to curriculum below</p> <p><b>STT: Holes</b></p>
<b>Planet Writing</b>	<p><b>Fiction</b></p> <p><b>Adventure</b>- The Nowhere Emporium</p> <p><b>Mystery</b>- Girl who Fell from Sky</p> <p><b>Historical</b>-The Workhouse</p> <p><b>Horror</b>- Francis Brandywine</p> <p>Sci-Fi-UFO</p>	<p><b>Non-fiction</b></p> <p>Narrative non-fiction</p> <p><b>Recount</b></p> <p><b>Diary Entry</b></p>	<p><b>Fiction</b></p> <p><b>Ghost story</b>-Uncle Montague's Tale's of Terror</p> <p><b>Adventure</b>-The Arrival</p>	<p><b>Non fiction</b></p> <p>Non-narrative non-fiction</p> <p><b>Formal letter</b> of complaint</p>	<p><b>Fiction</b></p> <p><b>Diary</b> -Clay-kicker's tunnels</p> <p><b>Letter</b>-Evacuee Letter</p>	<p><b>Non fiction</b></p> <p>Non-fiction mixed</p> <p><b>Leaflet</b></p> <p><b>Article</b></p>
<b>Maths</b>	<p>Place Value</p> <p>Addition, Subtraction</p> <p>Multiplication, Division</p> <p>Fractions</p> <p>Converting Units</p>		<p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, Decimals, Percentages</p> <p>Area, Perimeter, and Volume</p> <p>Statistics</p>		<p>Shape</p> <p>Positions and Direction</p>	
<b>Computing</b>	1.6 How do I use a computer as a designer?	2.6 What makes an excellent film?	4.6 Complex programs in Scratch	3.6 Why do we use spreadsheets?		5.6 Real world application

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Science	Living Things and their habitats	Electricity & Renewable Energy	Light & Light Pollution	Circulatory system & Diet, Drugs and lifestyle	Variation & Adaption	Fossils & Theme Projects
Geography		Why do oceans matter?		Where does our energy come from?		What is life like in the Alps?
History	The Victorians		World War 1		World War 2	
Art and design	Sculpture and 3D: Making memories		Drawing: Make my voice heard		Craft and design: Photo opportunity	
Design and technology	<b>Electrical Systems</b> Using more complex switches and circuits		<b>Mechanical systems</b> Pulleys, gears or cams		<b>Food</b> Celebrating culture and seasonality	

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<b>Languages</b>	Reading and Writing with Familiar words Using 'we/he/she/they/you/we' - congregating verbs Present and future tense		Reading and Understanding		Writing and Conversing	
<b>Religious Education</b>	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
<b>Music</b>		Composition to represent the festival of colour (Theme: Holi festival)		Theme and Variations (Theme: Pop art)	Baroque	Composing and performing a leavers' song
<b>Physical Education</b>	Football	Basketball	Handball	Flag Football	Tag Rugby	Rounders
<b>RSHE</b>	Os6) Bias [N2] Os7) Echo Chambers [N5] Fr5) What are stereotypes? Fr6) How do I accept my friends for who they are?	C1) What is prejudice? C2) What is the history of prejudice? C3) What should I do if I encounter prejudice? FR7) How do we reduce sexism?	Sx1) How do plants and animals reproduce? (N.B. Taught through science - does not include sexual intercourse) C4) How can I be a great citizen? C5) Why is money important?	P4) Why do some people take drugs? P5) Where should I get my health information? P6) How do I save a life?	Os8) Does the internet make us happy? [L1] C5B) How should I spend my money? C5c) How can I earn money? C6) What makes us feel like we belong? C7) What does it mean to be British?	G1) How will my body change as I get older? G2) How will my feelings change as I get older? G3) How will I stay clean during puberty? Sx2) Optional lesson on sexual reproduction