



Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Dick Whittington The Scarecrow's Wedding Is it a fruit? Pumpkin Soup The Papaya that Spoke A Sweetcorn Salad The Princess and the Pea	Dear Greenpeace Meerkat Mail The Jolly Postman collection The Nativity	Each Peach Pear Plum What a Load of Rubbish Down the Drain Rapunzel Puss in Boots Chinese New Year	The Greedy Fox Voices in the Park Rover My Name is Bob Come away from the Water Shirley	Rumpelstiltskin The Wild Cat Guide The Queen Monkey See Monkey Do	Peepo Captain Tom Moore A Wartime Childhood The Great Fire of London Traction Man
Planet Writing	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative Letters Poetry	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative Pie Corbett Narrative Writing for different purposes Writing about real events	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative Writing for different purposes
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity, temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	
Computing	4.2 Extending Programs with Bee-Bot	1.2 How do I use a computer as a writer?	2.2 How do I create a multimedia story?		3.2 What is a branching database?	5.2 Simple Drawing Programs

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Science		Biology Plants		Chemistry Everyday materials		Biology Animals including humans Biology Living things and their habitats
Geography	Would you prefer to live in cold or hot places?		Why is our world wonderful?			What is it like to live by the coast?
History	World War 2 an introduction				World War 2 through Planet Writing The Great Fire of London	
Art	Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
Design and Technology		Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		Mechanism Wheels and axles		Textiles Templates and joining techniques

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Languages	<p>Children in Year 2 will begin to look at the following topics throughout the year as their foundation to language.</p> <p>Where is Spain? Where is Spanish spoken? Greetings Numbers</p>					
Religious Education	<p>D. Symbols</p> <p>In what ways are churches / mosques / synagogues important to believers?</p>		<p>E. Leaders:</p> <p>What makes some people inspiring to others?</p>		<p>F. What does it mean to belong?</p> <p>Beginning to learn about Islam: What is it like to be a Muslim in Sheffield today?</p>	<p>G. Believing:</p> <p>How and why do people pray? (Christians, Muslims and Jewish people)</p>
Music		<p>African call and response song Theme: Animals</p>		<p>Orchestral instruments Theme: Traditional stories</p>	<p>Musical me</p>	<p>Myths and legends</p>
Physical Education	<p>Fundamentals Team Building</p>	<p>Fitness Gymnastics</p>	<p>Dance Ball Skills</p>	<p>Target Games</p>	<p>Athletics</p>	<p>Invasion</p>
RSHE	<p>C1) How do we make a happy school? C2) Who lives in my neighbourhood? Os3) Online strangers [P1]</p>	<p>Fr4) How do we stop bullying? Os2) Personal information [S1]</p>	<p>Fa2) Do Families always stay the same? Fa3) How should families treat each other? P3) How do we stop getting ill?</p>	<p>Fa4) When should I say no? Fa5) Who owns my body? I do! G1) How bodies change as we get older (link with science) Os) Accepting messages (C3)</p>	<p>Os4) Content Creators [N1] M2) Who am I? P4) How can I stay safe? Os) Scary News (N2)</p>	<p>C3) What makes a boy or a girl? Fa6) Are all families the same? Os) Feeling uncomfortable online (P2)</p>