



Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Rocket Reading Range of genres STT: Holes STT: Skellig	Rocket Reading Range of genres STT: Skellig STT: Kensuke's Kingdom	Rocket Reading Range of genres STT: Room 13	Rocket Reading Range of genres STT: Tribes	Rocket Reading Range of genres STT: A Series of Unfortunate Events	Rocket Reading Range of genres STT: A Monster Calls
English	Recount Titanic Survivor Narrative Victorian Ghost story	Newspaper report Shackleton's Journey Myth Myth	Setting Description No-man's land Diary Entry Clay-Kickers	SATs preparation	Informal Letter Evacuee Letter	Biography WW2 soldier Non-chronological report Animals and their habitats
Maths	Place Value Addition, Subtraction Multiplication, Division Fractions Converting Units		Ratio Algebra Decimals Fractions, Decimals, Percentages Area, Perimeter, and Volume Statistics		Shape Positions and Direction	
Computing	1.6 How do I use a computer to present information.	4.6 How do I build complex physical systems?	2.5 How do I create a podcast?		3.6 Why do we use spreadsheets?	5.6 How do I design more complex programs?

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Science		Physics Electricity Physics Light		Biology Animals inc. humans		Biology Living things and their habitats Biology Evolution and inheritance
Geography	What is life like in the Alps?		Why do oceans matter?		Where does our energy come from?	
History	The Victorians Geography Links: Location knowledge Countries in the British Empire and trade links.		World War 1		World War 2	
Art	Craft and design: Photo opportunity		Drawing: Make my voice heard		Painting and mixed media: Portraits	
Design and Technology		Electrical Systems Using more complex switches and circuits		Mechanical systems Pulleys, gears or cams		Food Celebrating culture and seasonality

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Languages	Reading and Writing with Familiar words Using 'we/he/she/they/you/we' - congregating verbs Present and future tense		Reading and Understanding		Writing and Conversing	
Religious Education	Teachings, wisdom and authority: What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews Jewish, Buddhist, Muslim, Christian		Religion, family and community: What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect? All the religions and beliefs of Sheffield		Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Jewish, Christian, Muslim	
Music	Advanced Rhythms		Dynamics, pitch and tempo (Theme: Fingal's Cat)		Theme and Variations (Pop Art)	Composing and performing a song
Physical Education	Swimming Tag Rugby	Swimming Basketball	Swimming Dodgeball	Tennis	Rounders Flag Football	Athletics
RSHE	Os6) Bias [N2] Os7) Echo Chambers [N5] Fr5) What are stereotypes? Fr6) How do I accept my friends for who they are?	C1) What is prejudice? C2) What is the history of prejudice? C3) What should I do if I encounter prejudice?	Sx1) How do plants and animals reproduce? (N.B. Taught through science - does not include sexual intercourse) C4) How can I be a great citizen? C5) Why is money important?	P4) Why do some people take drugs? P5) Where should I get my health information? P6) How do I save a life?	Os8) Does the internet make us happy? [L1] C6) Who belongs in our country? C7) What does it mean to be British?	G1) How will my body change as I get older? G2) How will my feelings change as I get older? G3) How will I stay clean during puberty? Sx2) Optional lesson on sexual reproduction