



# Foundation Stage 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<b>Reading</b>	Our curriculum is designed around stories and particular themes. Alongside this children's curiosity and interests are considered, with continuous access to a variety of fiction and non-fiction text.
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<b>Phonics</b>	<p><b>Little Wandle Phase One</b></p> <p>Children will be taught oral blending and phonemic awareness through daily engaging games. Language development is a priority, supported through;</p> <p>High quality stories and poems.</p> <p>Learning a variety of nursery rhymes and actions.</p> <p>Daily activities that focus on listening and attention.</p> <p>Using high quality language with all children.</p>
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<b>Mathematics</b>	<p>Colours</p> <p>Matching</p> <p>Sorting</p>	<p>Number 1, 2</p> <p>Subitising</p> <p>Pattern (1)</p> <p>Pattern (2)</p> <p>Consolidation</p>	<p>Number 3,4,5</p> <p>Subitising</p> <p>1:1 counting</p> <p>Shapes</p>	<p>Height</p> <p>Length</p> <p>Capacity</p> <p>Consolidation</p>	<p>More than/ fewer</p> <p>One more/less</p> <p>Revisit shape</p>	<p>Ordinal Language</p> <p>Positional language</p> <p>Consolidation</p>
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<b>The Natural World (Science)</b>	<p>Naming Body parts</p> <p>How to keep ourselves Healthy</p> <p>Using our senses</p> <p>Oral hygiene</p> <p>Observing changes to materials</p> <p>Wet/dry</p> <p>Observe and talk about plants in our sensory garden</p>	<p>How to keep ourselves Healthy</p> <p>Using our senses to explore</p> <p>Investigation light and Dark</p> <p>Identifying Woodland/ nocturnal animals</p>	<p>Keeping healthy foods</p> <p>Exploring changing materials through Cause and effect activities</p> <p>Farm animals</p> <p>Explore Changes Plants</p>	<p>Life cycle of a bean</p> <p>Planting vegetable patch</p> <p>Life cycle of a frog</p> <p>Lifecycle of a butterfly</p>	<p>Summer walk around school- observing changes</p> <p>Keeping ourselves healthy- exercise</p> <p>Exploring similarities and differences in materials</p>	<p>Floating and Sinking</p> <p>Identifying common mini-beasts</p> <p>Exploring shadows</p>
<b>Past and Present (History)</b>	<p>Who am I?</p> <p>Daily routines</p> <p>Talk time- discuss weekend news/ special events.</p> <p>Birthdays</p>	<p>Traditions over time</p> <p>Bonfire night</p> <p>Diwali</p> <p>Remembrance Day</p> <p>Christmas</p> <p>Birthdays</p>	<p>My Family</p> <p>Traditions over time</p> <p>Chinese new Year (Dragon)</p> <p>Birthdays</p>	<p>Traditions over time</p> <p>Pancake day</p> <p>Mothers Day</p> <p>Past experiences</p> <p>Birthdays</p>	<p>Traditional Tales</p> <p>Discuss Past through story</p> <p>Special events in our own lives.</p> <p>Birthdays</p>	<p>Traditions over time</p> <p>Past experiences e.g. visit to different places</p> <p>Fathers Day</p> <p>Birthdays</p>



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<b>People Communities &amp; Cultures (Geography)</b>	<p>Name and locate areas in the Nursery environment.</p> <p>Changing weather</p> <p>Explore different routes through play</p> <p>People who help us</p> <p>Autumn Walk</p>	<p>Recognise and talk about features relating to weather.</p> <p>Explore different environments through stories.</p> <p>People who help us</p> <p>Spring Walk</p>	<p>Recognise and talk about features relating to weather.</p> <p>Around the World-Travel</p> <p>Explore Animals from around the world</p> <p>People who help us</p> <p>Summer walk</p>
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<b>Computing</b>	<p>Technology can be found in all areas of nursery and is explored freely, through books, tinkering, teaching children about internet safety and using technology to support the wider curriculum. to support maths and other subjects within the wider curriculum.</p>
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<b>Expressive Arts and Design (Art)</b>	<p>Children have the opportunity to safely explore and represent their own ideas thoughts and feelings through art and use the skills they have been taught independently. Creative activities are freely available on a daily basis. Children with develop these skills through artist inspired methods linked to particular themes within the curriculum.</p>
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Physical Education	Introduction to PE: Unit 1	Fundamentals: Unit 1	Dance: Unit 1	Gymnastics: Unit 1	Ball skills: Unit 1	Games: Unit 1
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Children have access to continuous provision both indoors and outdoors which is enhanced as and when needed to move learning forward.

This includes areas such as construction, mud kitchen, dough, interactive whiteboards, reading and writing areas, small world, maths area, water, sand, creative, role-play and home corner. This enables children to demonstrate the skills they have been taught independently.