

# Music development plan summary: Angram Bank Primary School

## Overview

Detail	Information
ACADEMIC YEAR THAT THIS SUMMARY COVERS	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Rebecca Shaw
Name of school leadership team member with responsibility for music (if different)	Andrea Carr
Name of local music hub	Sheffield Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Angram Bank our intention is to provide a high-quality music education which engages and inspires pupils to develop a love of music and build upon their musical talents. This will increase their self-confidence, creativity and sense of achievement. We implement this through following the Kapow scheme of work which progressively sequences the National Curriculum statements and provides an opportunity for Year 3 children to learn to play an instrument in line with the Model Music Curriculum. Children are taught to listen with concentration to high quality music and to create, and compose music. The impact is that our children develop a growing confidence and understanding of music. We design and create many opportunities to perform and showcase their musical confidence. Music is also a driver in lots of our learning across the curriculum to help children remember and learn more.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children in Y5 and 6 have the opportunity to join the school choir that practise weekly and regularly perform in school assemblies, festivals and for the local community.

We also run a variety of lunchtime clubs that change on a half termly basis which can involve music and dancing. These are recorded on our Personal Development opportunity tracker which aims to have all children accessing a range of extra-curricular experiences. These hours also count towards Children's University credits which children work towards.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children at Angram Bank take part in various musical experiences throughout their journey with us.

All children take part in a Christmas performance for their phase every year in which children sing to an audience. KS2 children also perform in a Grandparents' carol concert annually.

Children also perform their end of unit musical outcomes to other classes when appropriate.

In Year 3 and 4, children visit Ice Sheffield to watch a musical ice performance.

Year 4 children watch and take part in a dance festival where they engage with music across a different genre every year.

In Year 5 and 6, children have the opportunity to join the choir which regularly performs to the whole school in assembly. They also perform carols to the local community such as in a residential home and a local supermarket.

Year 6 children perform an end of year show involving a variety of musical performances.

## In the future

This is about what the school is planning for subsequent years.

Angram Bank Primary School is committed to continually enhancing musical offerings to pupils. Below are the improvements we plan to implement in the coming years.

- Continue to develop teacher confidence for delivering a high-quality music curriculum using the Kapow scheme of learning. Ongoing and reviewed frequently.
- Plan for inviting families into school to watch our end of unit performances when appropriate to enhance children's opportunities this school year.
- Engage with the Sheffield Music Hub's resources and look to join the One Voice singing festival in future years.
- Continue to review children's extra-curricular musical opportunities with a view to provide more opportunities across both key stages.