



## Sheffield Online Safety Curriculum 2019 – Foundation Stage Overview

<b>PSHE Theme</b> (From the PSHE Association Programme of Study)	<b>Health and Wellbeing</b>	<b>Relationships</b>		<b>Living in the Wider World</b>	
<b>Online Safety Strand</b>	<b>Lifestyle &amp; Health</b> <hr/> Well-Being, Mental Health, Identity, Stereotypes, Medical Information	<b>The Social Web</b> <hr/> Social Media, Gaming, Friendships, Bullying, Reputation	<b>Protecting Ourselves</b> <hr/> Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	<b>Commercial Risks</b> <hr/> Money, Privacy, Personal Information, Copyright, Online Security	<b>News &amp; Information</b> <hr/> The Media, Digital Literacy, Verifying Content
<b>Foundation Stage</b>  <a href="#">(Click here for link to lesson plans)</a>	L1 - Sleep L2 - Choosing what to do online	S1 - Communicating Online S2 - Feeling Safe Online S3 - Personal Information	P1 - Online Friends	N/A	N/A



## Sheffield Online Safety Curriculum 2019 – Key Stage 1 Overview

<b>PSHE Theme</b> (From the PSHE Association Programme of Study)	<b>Health and Wellbeing</b>	<b>Relationships</b>		<b>Living in the Wider World</b>	
<b>Online Safety Strand</b>	<b>Lifestyle &amp; Health</b>  Well-Being, Mental Health, Identity, Stereotypes, Medical Information	<b>The Social Web</b>  Social Media, Gaming, Friendships, Bullying, Reputation	<b>Protecting Ourselves</b>  Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	<b>Commercial Risks</b>  Money, Privacy, Personal Information, Copyright, Online Security	<b>News &amp; Information</b>  The Media, Digital Literacy, Verifying Content
<b>Key Stage 1</b>  <a href="#">(Click here for link to lesson plans)</a>	L1 - Screen Time L2 - Choosing what to do online	S1 - Personal Information S2 - Being Kind Online S3 - Communicating Online	P1 - Online Strangers P2 - Feeling uncomfortable online P3 - Searching Safely	C1 - Passwords C2 - What is the internet? C3 - Accepting Messages	N1 - Content Creators N2 - Scary News



## Sheffield Online Safety Curriculum 2019 – Lower Key Stage 2 Overview

<b>PSHE Theme</b> (From the PSHE Association Programme of Study)	<b>Health and Wellbeing</b>	<b>Relationships</b>		<b>Living in the Wider World</b>	
<b>Online Safety Strand</b>	<b>Lifestyle &amp; Health</b>  Well-Being, Mental Health, Identity, Stereotypes, Medical Information	<b>The Social Web</b>  Social Media, Gaming, Friendships, Bullying, Reputation	<b>Protecting Ourselves</b>  Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	<b>Commercial Risks</b>  Money, Privacy, Personal Information, Copyright, Online Security	<b>News &amp; Information</b>  The Media, Digital Literacy, Verifying Content
<b>Lower Key Stage 2</b>  <a href="#">(Click here for link to lesson plans)</a>	L1 - Screen Time L2 - Sleep L3 - Deciding what is appropriate	S1 - Friendship Online	P1 - Online Strangers P2 - Sharing Online	C1 - Advertising C2 - Personal Information C3 - Copyright C4 - Suspicious Messages C5 - Passwords	N1 - Digital Media N2 - Media Bias N3 - Verifying content and echo chambers



## Sheffield Online Safety Curriculum 2019 – Upper Key Stage 2 Overview

<b>PSHE Theme</b> (From the PSHE Association Programme of Study)	<b>Health and Wellbeing</b>	<b>Relationships</b>		<b>Living in the Wider World</b>	
<b>Online Safety Strand</b>	<b>Lifestyle &amp; Health</b>  Well-Being, Mental Health, Identity, Stereotypes, Medical Information	<b>The Social Web</b>  Social Media, Gaming, Friendships, Bullying, Reputation	<b>Protecting Ourselves</b>  Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	<b>Commercial Risks</b>  Money, Privacy, Personal Information, Copyright, Online Security	<b>News &amp; Information</b>  The Media, Digital Literacy, Verifying Content
<b>Upper Key Stage 2</b>  <a href="#">(Click here for link to lesson plans)</a>	L1 - Social Media Anxiety L2 - Self Esteem L3 - Inaccurate Health Information L4 - Digital 5-a-Day L5 - Online Stereotypes L6 - Game ratings	S1 - Control and Consent S2 - Behaviour Online	P1 - Protecting our identity P2 - Protecting images of us online P3 - Unhealthy Attention P4 - Meeting online strangers	C1 - Internet advertisements and money on the internet C2 - Personal Information, Terms and Conditions C3 - Passwords C4 - Copyright (revision)	N1 - Digital Media (UKS2) N2 - Fake News N3 - Verifying information online N4 - Echo Chambers



## Sheffield Online Safety Curriculum 2019 – Key Stage 3 Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health <hr/> Well-Being, Mental Health, Identity, Stereotypes, Medical Information	The Social Web <hr/> Social Media, Gaming, Friendships, Bullying, Reputation	Protecting Ourselves <hr/> Sexual Content, Consent, Control, Meeting Strangers Online and in Real Life, Images	Commercial Risks <hr/> Money, Privacy, Personal Information, Copyright, Online Security	News & Information <hr/> The Media, Digital Literacy, Verifying Content
Key Stage 3	<ul style="list-style-type: none"> <li>- Online addiction</li> <li>- School work</li> <li>- Anxiety / Mental health</li> <li>- Fear of missing out</li> <li>- Validating health information</li> <li>- Gender, race, sexuality and the media</li> </ul>	<ul style="list-style-type: none"> <li>- Pressure</li> <li>- Trolling</li> <li>- Online groups</li> <li>- Popularity and publicity</li> </ul>	<ul style="list-style-type: none"> <li>- Online and offline sexual exploitation</li> <li>- Pressure to send nude selfies</li> <li>- The law around sexual content</li> <li>- Manipulation tactics</li> <li>- [Pornography]</li> </ul>	<ul style="list-style-type: none"> <li>- Commercial motivations</li> <li>- The value of data</li> <li>- Hacking</li> <li>- Fraud</li> <li>- Scams</li> <li>- Careers</li> <li>- Gambling (including</li> </ul>	<ul style="list-style-type: none"> <li>- Social media algorithms</li> <li>- Targeted advertising</li> <li>- Echo chambers</li> <li>- Radicalisation</li> </ul>



## Sheffield eLearning Service

improving outcomes - embracing technology

...finding positive health  
information  
[pro-suicide/self-harm/ano  
rexia/bigger]

'skin gambling')  
- [The Dark Web]

