



# Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Rocket Reading</b>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT: Harry Potter</p>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT: Charlie and the Chocolate Factory</p>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT: The Boy who Lived with Dragons.</p>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT: The Secret of Platform 8.</p>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT:</p>	<p><b>Reading Curriculum</b> Range of genres linked to curriculum below.  STT: Land of Roar</p>
<b>Planet Writing</b>	<p><b>Narrative</b> Harry Potter &amp; the philosopher stone</p>	<p><b>Non-chronological report</b> Book Characters</p>	<p><b>Narrative</b> Journey</p>	<p><b>Persuasion</b> Letter  <b>Poetry</b></p>	<p><b>Narrative</b> Marshmallow  <b>Recount</b></p>	<p><b>Procedural</b> How to catch a prince  <b>Poetry</b></p>
<b>Maths</b>	<p>Place Value Addition and Subtraction Area Multiplication and Division</p>		<p>Multiplication and Division Length and Perimeter Fractions Decimals</p>		<p>Decimals Money Time Shape Statistics Position and Direction</p>	
<b>Computing</b>	<p>1.4 How do I use a computer as an artist?</p>		<p>2.4 What makes an excellent multimedia story?</p>	<p>4.4 Decomposition &amp; Infinite Loops in Scratch</p>	<p>3.4 How is data shared online?</p>	<p>5.4 Simple Selection in Scratch</p>

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Group and Classify Living things Data Collection A State of Matter		Sound Data Collection B Electricity Energy		Data Collection C Habitats Deforestation The Digestive System Food Chains	
<b>Geography</b>		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
<b>History</b>	Mayans		Ancient Greece			
<b>Art</b>	Drawing Power prints		Paint and Mixed Media Light and Dark		Craft and Design Fabric of nature	
<b>Design and Technology</b>	Structure Weatherproof and strong structures			Food Healthy eating and balanced diet		Electrical structures Torch making

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<b>Languages</b>	Revisit: Numbers Seasons Revisit: Days and Months Weather	Ordering food or drink Revisit: likes and dislikes	Describing people, feelings and actions Family	Describing people, feelings and actions Describing Family	Reading and writing (sentences)	Reading and writing (sentences)
<b>Religious Education</b>	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life
<b>Music</b>	Instrumental Lesson Unit 4: Indonesia	Instrumental Lesson Unit 5: India		Instrumental Lesson Unit 6: North America		Changes in pitch, tempo and dynamics (Theme: Rivers)
<b>Physical Education</b>	Basketball Fitness	Gymnastics OAA	Dance	Football	Cricket Athletics	Tennis
<b>RSHE</b>	Fr2) Are all friends the same? Fr3) Are friendships always fun? M2) Are we happy all the time? Os) Password (C5)	C1) How do we make the world fair? C2) Where do you feel like you belong? C3) How can we help the people around us? Os) Copyright (C3)	Os5) Digital Media [N1] Os6) Verifying content and echo chambers [N3]	Fa3) How should we treat people who are different? Os) Media Bias (N2)	Os) Advertising (C1)	G1) What is a period?