



Foundation Stage 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The curriculum is designed around story. See curriculum areas for stories. Stories also read to follow interest of children and their personal experiences.					
Literacy Phonics	<p>Phase 2 -Single letter phonemes. Introduce tricky words. Mark making/emergent writing.</p>	<p>Phase 2 - single letter phonemes and digraphs. CVC words.</p>	<p>Phase 3 - digraphs Words including double letters. Continue to learn tricky words and use them in sentences.</p>	<p>Phase 3 - review digraphs Words including double letters. Simple sentences including longer words.</p>	<p>Introduce phase 4 blends. CCVC, CCCVC words, Writing full sentences using all sounds and tricky words taught.</p>	
Mathematics	<p>Getting to know you Just like me It's me 1,2,3</p>	<p>It's me 1,2,3 Light and dark Consolidation</p>	<p>Alive in 5 Growing 6,7,8</p>	<p>Building 9 and 10 Consolidation</p>	<p>To 20 and beyond First Then Now</p>	<p>Find my pattern Problem Solving Consolidation</p>

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The Natural World	<p>Seasons - observing the natural world around us</p> <p>The Singing Mermaid <i>Guess How Much I Love You all year round</i> Muncha Muncha (for harvest) <i>Farmer Duck</i> Room on the Broom</p> <p><i>-Record findings using ipads and cameras.</i></p>	<p>Changing states of matters</p> <p>Materials and their properties. <i>Look at floating, sinking, melting, burning through stories:</i></p> <p><i>Stickman</i></p> <p>Uses of different materials: <i>The Girl The Bear and the Magic Shoes</i> <i>Jack and the Flum Flum Tree</i> <i>Charlie Crow in the Snow</i></p> <p><i>The Smartest Giant in Town</i></p>		<p>Plants, animals and living things and their environment.</p> <p>Pets: Tabby McTatt Hairy Maclary Collection</p> <p>Minibeasts: Mad About Minibeasts Superworm</p>		<p>Plants, animals and living things and their environment.</p> <p>Plants: <i>Jack and the Beanstalk</i></p> <p>Farm: Farmyard Hullabaloo</p> <p>Jungle: Monkey Puzzle- also lifecycles <i>Rumble in the Jungle</i></p>
Past and Present	<p>All about Me</p> <p>Children sharing their interests and re-visiting who their family are.</p> <p>Through a variety of stories.</p> <p>Past and Present through stories <i>Sugarlump and the Unicorn</i> <i>One Year with Kipper</i></p>		<p>What is a timeline-through obvious here and now events and stories.</p> <p>My Timeline-a timeline of their life from a baby to 5 years.</p> <p>Meltdown Zog Selection of non-fiction books (provision)</p>		<p>Past and Present through stories</p> <p>Large Family Collection (80s) Peepo (wartime) Cave Baby Paper Dolls</p>	<p>Dinosaurs Mad about dinosaurs Dinosaur who lost his roar <i>Selection of dinosaur fiction stories</i></p>
People, Cultures and Communities		<p>Where do I live? - our local area <i>Google maps</i></p> <p>Who helps me in this place? (postman, fireman, police etc) - through non-fiction books</p> <p>Different cultures and live in other countries - Coming to England</p>	<p>Simple map work through story</p> <p><i>Google Earth</i></p> <p>What the ladybird heard The Gruffalo <i>What the ladybird heard next (London)</i> <i>Detective Dog</i> Handa's Hen</p>	<p>The world and varying environments through story</p> <p>Handa's Noisy Night <i>Handa's Surprise</i></p>	<p>The world and varying environments through story</p> <p>The snail and the whale</p>	<p>The world and varying environments through story</p> <p>Mad about Megabeasts Commotion in the Ocean</p>

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Expressive Arts and Design	Children are provided with opportunities to engage with arts, enabling them to explore and play with a wide range of media and materials.					
	Sticking paper	Working with fabric	Cutting	Cooking - taste and smell <i>(record using ipads)</i>	Construction	Box modelling-use of different materials.
Expressive Arts and Design (Art)	Children have the opportunity to interpret and appreciate what they hear, respond to and observe.					
	Printing with sponges, vegetables etc	Working with Fabric	Drawing <i>(Record using ipads)</i>	Painting	3D and clay and plasticine	Collage
Celebrations and Festivals	Harvest SMSC	Bonfire Night Remembrance Sunday Diwali Christmas Hanukkah SMSC	New Year's Chinese New Year Valentine's Day	Pancake Day Mother's Day Easter SMSC	Ramadan Eid SMSC	Father's Day SMSC
Music	Exploring sound		Music and Movement		Transport Big Band	
Physical Education	Introduction to PE: Unit 2	Fundamentals: Unit 2	Dance: Unit 2	Ball Skills: Unit 2	Games: Unit 2	Gymnastics: Unit 2
<p>Children have access to enhanced and continuous provision both indoors and outdoors throughout the year. This includes areas such as construction, mud kitchen, dough, 2 interactive whiteboards, reading and writing nests, small world, maths area, water, sand, creative, role-play and home corner. This enables children to demonstrate their learning and development fully.</p>						