



Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Nursery Rhymes Dick Whittington The Scarecrow's Wedding Is it a Fruit The Papaya that Spoke A Sweetcorn Salad	The Princess and the Pea Dear Greenpeace Meerkat Mail Jolly Postman collection Peepo	Each Peach Pear Plum What a Load of Rubbish Magnets Down the Drain Rapunzel The Greedy Fox	Puss in Boots Rumpelstiltskin A Model Bird How to make a Feeder Our Camping Trip A Hole in my Tooth The Fire of London	Hairy Maclary Animal Tales Fish Encyclopedia A Home for Bonnie My Name is Bob	Traction Man is Here Come Away from the Water Shirley Titanic Survivor There is a Snake in my School The Gorilla The Flower
English	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative Letters Poetry	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative Pie Corbett Narrative Writing for different purposes Writing about real events	Narrative Pie Corbett Narrative Writing for different purposes Poetry	Narrative
Maths	Place Value Addition and Subtraction Money Multiplication and Division		Fractions Addition and Subtraction Property of Shape Statistics Length and Height Mass, Capacity and Temperature		Time Position and Direction Problem Solving and Effective Methods Investigations	
Computing	4.2 How do I improve my algorithms?	1.2 How do I use a computer as a writer?	2.2 How do I create a multimedia story?		3.2 What is a branching database?	5.2 How do I improve my programs?

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Science	Biology Plants		Chemistry Everyday materials		Biology Animals including humans Biology Living things and their habitats	
Geography	The United Kingdom: England and Scotland		The United Kingdom: Wales and Northern Ireland			Oceans and Seas
History		World War 2		The Great Fire of London		
Art	Formal elements of art	Art and design skills	Human form		Sculpture and mixed media (Superheroes)	
Design and Technology		Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		Mechanism Wheels and axles		Textiles Templates and joining techniques

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Languages	<p>Children in Year 2 will begin to look at the following topics throughout the year as their foundation to language.</p> <p>Where is Spain? Where is Spanish spoken? Greetings Numbers</p>					
Religious Education	<p>D. Symbols</p> <p>In what ways are churches / mosques / synagogues important to believers?</p>		<p>E. Leaders:</p> <p>What makes some people inspiring to others?</p>		<p>F. What does it mean to belong?</p> <p>Beginning to learn about Islam: What is it like to be a Muslim in Sheffield today?</p>	<p>G. Believing:</p> <p>How and why do people pray? (Christians, Muslims and Jewish people)</p>
Music		<p>African call and response song</p> <p>Theme: Animals</p>		<p>Orchestral instruments</p> <p>Theme: Traditional stories</p>	<p>Musical me</p>	<p>Myths and legends</p>
Physical Education	<p>Fundamentals</p> <p>Team Building</p>	<p>Fitness</p> <p>Gymnastics</p>	<p>Dance</p> <p>Ball Skills</p>	<p>Target Games</p>	<p>Athletics</p>	<p>Invasion</p>
RSHE	<p>C1) How do we make a happy school?</p> <p>C2) Who lives in my neighbourhood?</p> <p>Os3) Online strangers [P1]</p>	<p>Fr4) How do we stop bullying?</p> <p>Os2) Personal information [S1]</p>	<p>Fa2) Do Families always stay the same?</p> <p>Fa3) How should families treat each other?</p> <p>P3) How do we stop getting ill?</p>	<p>Fa4) When should I say no?</p> <p>Fa5) Who owns my body? I do!</p> <p>G1) How bodies change as we get older (link with science)</p> <p>Os) Accepting messages (C3)</p>	<p>Os4) Content Creators [N1]</p> <p>M2) Who am I?</p> <p>P4) How can I stay safe?</p> <p>Os) Scary News (N2)</p>	<p>C3) What makes a boy or a girl?</p> <p>Fa6) Are all families the same?</p> <p>Os) Feeling uncomfortable online(P2)</p>