



Foundation Stage 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Our curriculum is designed around stories and particular themes. Alongside this children's curiosity and interests are considered, with continuous access to a variety of fiction and non-fiction text.					
Phonics	Phase One Phonics					
	This overview is used as a guide only and different aspects will be revisited or introduced taking children's individual needs into account.					
Aspects	Aspect 1 Environmental Sounds Aspect 2 Instrumental Sounds	Aspect 3 Body Percussion Aspect 4 Rhythm & Rhyme	Aspect 5 Alliteration Aspect 6 Voice Sounds Aspect 7 Oral segmenting	Revisit Aspects 2/3/4	Revisit Aspects 5/6	Revisit Aspects 4/6/7
Mathematics	Matching/sorting Number Shape Pattern		Shape Spatial reasoning Number Measurement		Number Spatial Awareness Measurement Pattern	



Foundation Stage 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Natural World (Science)	<p>Naming Body parts</p> <p>How to keep ourselves Healthy</p> <p>Oral hygiene</p> <p>Using our senses</p> <p>Observing changes to materials making gingerbread people</p> <p>Observe and talk about plants in our sensory garden</p>	<p>How to keep ourselves Healthy</p> <p>Using our senses to explore</p> <p>Autumn walk around school -observing changes</p> <p>Investigation light and Dark</p> <p>Identifying Woodland/ nocturnal animals</p>	<p>Winter walk around school</p> <p>observing changes</p> <p>investigation-ice</p> <p>Keeping healthy healthy foods</p> <p>Exploring texture</p> <p>Exploring changing materials through Cause and effect activities</p>	<p>Life cycle of a bean</p> <p>Planting vegetable patch</p> <p>Life cycle of a frog</p> <p>Lifecycle of a butterfly</p> <p>Spring walk observing changes</p>	<p>Summer walk around school- observing changes</p> <p>Keeping ourselves healthy- exercise</p> <p>Exploring changing materials</p> <p>Baking bread</p> <p>Experiment</p> <p>Planting carrots from tops</p>	<p>Floating and Sinking</p> <p>Weather- exploring changes</p> <p>Identifying common mini-beasts</p> <p>Exploring shadows</p>
People, Communities and cultures (Geography)	<p>Name and locate areas in the Nursery environment.</p> <p>Recognise features within the nursery environment</p> <p>Create a simple map of nursery.</p> <p>Recognise and talk about people who help us through role play- dentists/ post office</p>		<p>Recognise and talk about features relating to weather.</p> <p>Recognise different features in stories.</p> <p>Recognise and talk about people who help us through role play- vets/ doctors</p>		<p>Recognise and talk about features relating to weather.</p> <p>Explore the school- Identify adults who help us around school</p> <p>Recognise and talk about people who help us through role play- police/fire</p>	



Foundation Stage 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Past and Present (History)	Who am I? Daily routines Talk time- discuss weekend news/ special events.	Traditions over time Bonfire night Diwali Remembrance Day Christmas celebrations	My Family Traditions over time Chinese new Year (Tiger)	Traditions over time Pancake day Mothers Day People who help us discuss past experiences Birthdays	Once upon a time-discuss events from the past through stories. Special events in our own lives.	Going to the Park/Zoo/seaside- discuss past experiences Traditions over time Fathers Day

Computing	Technology can be found in all areas of nursery and is explored freely, through books, tinkering, teaching children about internet safety and using technology to support the wider curriculum. to support maths and other subjects within the wider curriculum.
-----------	--

Expressive Arts and Design (Art)	Children have the opportunity to safely explore and represent their own ideas thoughts and feelings through art and use the skills they have learnt independently. Creative activities are freely available on a daily basis.					
	Printing with sponges, vegetables etc	Painting Using different tools	Exploring with different materials	Collage	Malleable	Cutting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music (Kapow)	Celebration Music		Exploring Sound		Big Band	
Physical Education	Introduction to PE: Unit 1	Fundamentals: Unit 1	Dance: Unit 1	Gymnastics: Unit 1	Ball skills: Unit 1	Games: Unit 1

Children have access to continuous provision both indoors and outdoors which is enhanced as and when needed to move learning forward.

This includes areas such as construction, mud kitchen, dough, interactive whiteboards, reading and writing areas, small world, maths area, water, sand, creative, role-play and home corner. This enables children to demonstrate the skills they have been taught independently.