



Foundation Stage 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The curriculum is designed around story. See curriculum areas for stories. Stories also read to follow interest of children and their personal experiences.					
Literacy	Single letter phonemes. CVC words. Mark making/ emergent writing.	Simple sentences including CVC and I am a... Mark making/ emergent writing.	Revision single letter phonemes,(inc Phase 3) CVC words Continue to learn tricky words & HF words and use them in sentences. Begin Phase 3 digraphs/trigraphs	Continue to learn digraphs and trigraphs Phase 3	Continue to learn digraphs and trigraphs Phase 3 and include in sentences with tricky words. Introduce phase 4 blends (if necessary) Using key features of narrative in writing.	
Mathematics	Getting to know you Just like me It's me 1,2,3	It's me 1,2,3 Light and dark Consolidation	Alive in 5 Growing 6,7,8	Building 9 and 10 Consolidation	To 20 and beyond First Then Now	Find my pattern Problem Solving Consolidation

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The Natural World	<p align="center">Seasons - observing</p> <p><u>Autumn 1</u> Sharing a Shell The Singing Mermaid Sugarlump and the Unicorn One Year with Kipper <i>Guess How Much I Love You all year round</i> Muncha Muncha (for harvest) Farmer Duck Room on the Broom</p> <p><u>Autumn 2</u> <i>Charlie Crow in the Snow</i> <i>The Snowy day</i></p> <p><i>-Record findings using ipads and cameras.</i></p>		<p>Changing states of matters Texture and feel</p> <p>Materials and their properties. <i>Look how floating, sinking, melting, burning etc occurs in story.</i> <i>-Stickman</i></p> <p>Uses of different materials: <i>The Girl The Bear and the Magic Shoes</i> <i>Jack and the Flum Flum Tree</i> <i>The Smartest Giant in Town</i> <i>Odd Socks</i></p>		<p>Plants, animals and living things and their environment.</p> <p>Plants: <i>Jack and the Beanstalk</i></p> <p>Pets: Tabby McTatt Hairy Maclary Collection</p> <p>Minibeasts: Mad About Minibeasts (As Rumble in the Jungle) Superworm</p> <p>Farm: Farmyard Hullabaloo</p> <p>Jungle: Monkey Puzzle- also lifecycle caterpillar <i>Rumble in the Jungle</i> Mad about Megabeasts</p>	
Past and Present	<p>All about Me Children sharing their interests and re-visiting who their family are.</p> <p>Through a variety of stories.</p>	<p>What is a timeline-through obvious here and now events and stories.</p> <p>My Timeline-a timeline of their life from a baby to 5 years.</p> <p>Meltdown Zog Selection of non-fiction books (provision)</p>	<p>Past and Present through stories Large Family Collection (80s) Peepo (wartime) Cave Baby Paper Dolls <i>Game of Stones</i></p>		<p align="center">Dinosaurs</p> <p>Mad about dinosaurs Dinosaur who lost his roar <i>Miles Kelly dinosaur collection</i> <i>Dinosaur Rumpus</i></p>	
People, Cultures and Communities	<p>Where do I live? - our local area <i>Google maps</i></p> <p>Who helps me in this place? (postman, fireman, police etc) - through non-fiction books</p> <p>Different cultures and live in other countries - Coming to England</p>		<p>Simple map work through story <i>Google Earth</i> The girl the bear and the magic shoes What the ladybird heard The Gruffalo <i>What the ladybird heard next</i> <i>What the ladybird heard on holiday (London)</i> <i>Detective Dog</i></p>		<p align="center">The world and varying environments through story</p> <p>Handa's Hen Handa's Surprise The snail and the whale Commotion in the Ocean</p>	

*Text in red to be cover in Story Time Together/Wider Curriculum time

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Expressive Arts and Design	Children are provided with opportunities to engage with arts, enabling them to explore and play with a wide range of media and materials.					
	Sticking paper	Cutting	Working with fabric	Cooking - taste and smell <i>(record using ipads)</i>	Construction	Box modelling-use of different materials.
Expressive Arts and Design (Art)	Children have the opportunity to interpret and appreciate what they hear, respond to and observe.					
	Printing with sponges, vegetables etc	Drawing <i>(Record using ipads)</i>	Working with Fabric	Painting	3D and clay and plasticine	Collage
Celebrations and Festivals	Harvest SMSC	Bonfire Night Remembrance Sunday Diwali Christmas SMSC	New Year's Chinese New Year Valentine's Day	Pancake Day Mother's Day Easter SMSC	Ramadan Eid SMSC	Father's Day SMSC
Music	Celebration Music		Music and Movement		Musical Stories	
Physical Education	Introduction to PE: Unit 2	Fundamentals: Unit 2	Dance: Unit 2	Ball Skills: Unit 2	Games: Unit 2	Gymnastics: Unit 2
<p>Children have access to enhanced and continuous provision both indoors and outdoors throughout the year. This includes areas such as construction, mud kitchen, dough, 2 interactive whiteboards, reading and writing nests, small world, maths area, water, sand, creative, role-play and home corner. This enables children to demonstrate their learning and development fully.</p>						