



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>KP1 Continued use of Primary Exercise Zone (PEZ) Staff CPD with Arches and PE coordinator in dedicated staff meeting time Staff audit to assess confidence and competence levels across school Facilitate set times for year groups to use this</p>	<p>PEZ utilised in PE lesson time Staff confident in most areas in their curriculum map to enable them to engage children in activity and sustain progression. FS – Y6 allocated time on PEZ to ensure all children benefit from this resource Improved behaviour over lunchtimes and excellent learning in the afternoons due to the continued engagement in the different sports</p>	<ul style="list-style-type: none"> - Look at developing the infant playground in a similar way to recreate the impact across the whole school
<p>KP1 Promote physical fitness out of lesson time Lunchtime clubs to promote physical literacy and fitness- lead by class teachers, lunchtime staff and Arches coaches Key children targeted who need further encouragement to participate in regular activity</p>	<p>A broad range of sports are offered, different each lunchtime 100% of targeted children are engaging in at least one club each work to work on fitness</p>	<ul style="list-style-type: none"> - Continuation of partnership with Arches and Active Club - List of targeted children to be looked at 2023/24 from Children's University 0 hours list

<p>KP1 15 Fit 15 minutes designated time (15Fit) in the afternoon to heavily impact on children's fitness, personal challenge and enjoyment of keeping physically healthy</p>	<p>Children's experience and enjoyment in different sports broadened for 15 minutes every afternoon in every class</p> <p>100% of children across school are engaging in 15 minutes active time each day – incorporating personal bests and challenges</p>	<ul style="list-style-type: none"> - Timetabling restraints – we may consider trailing this on the days where PE isn't taught in order to alleviate some timetabling restrictions
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>KP1 & 2 Ensure children have access to a broad range of activities to develop their skills therefore raising the profile of sports across school</p>	All staff and children	KP1 & 2	School staff trained and purchasing sustainable equipment that can be used throughout the years	Working with Active Club each day - £25x5 = £125 £125 x 38 = £4750
<p>KP2 Promote team ethos and pride when attending sporting events matching to wear when attending events</p>	All children who attend out of school activities	KP2	Continued engagement in sport and raised profile of PE when PE events are promoted which will only promote PE for years to come	Buy and replenish red Angram Bank tops to enable children continue to wear them- matching kit ensures children feel part of a team = £200
<p>KP2 & 3 NFL Costings to promote this throughout school, especially in UKS2, providing training and ability to attend finals</p>	UKS2 staff and children	KP 2 & 3	Love of sport thriving throughout school	Costs of supply to cover training and attendance to the finals = £600

<p>KP1/2/3 Enhance whole school confidence and competence in the PE curriculum by equipping staff with the correct CPD to enable them to plan and deliver specific lessons to achieve physical literacy and successful engagement in festivals and competitions</p>	<p>Use of SGO, whole school children and staff</p>	<p>KP1, 2 and 3</p>	<p>Continued partnership with SGO Arches Teaching staff feeling more confident with teaching PE skills and knowledge Staff knowledge and skills continues to grow and develop therefore lessons are consistently good or better.</p>	<p>Arches Package £1650 Arches Locality package £650</p>
<p>KP3/4 High quality sequenced Get Set 4 PE curriculum purchased</p>	<p>All children and staff</p>	<p>KP3 and 4</p>	<p>Effectively sequenced lessons for teachers to use to enhance their knowledge and sustain high quality curriculum in PE offering a broad range of sports. Children are engaged in lessons and activity levels in lessons have risen.</p>	<p>Get Set 4 PE programme = £550</p>
<p>KP Ensure appropriate equipment is purchased in order to teach high quality PE, and Get Set curriculum can be accessed</p>	<p>PE coordinator to action an audit of stock, in partnership with teaching staff in order to ensure all lessons and therefore pupils are impacted</p>	<p>KP3 and 4</p>	<p>Teachers can teach PE with correct equipment, ensuring children are active for more of the lesson due to increased levels of stock. Sustainability will be achieved through looking after equipment and auditing annually, there will always be a need to replenish stock.</p>	<p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Raising profile of sport through range of activities	Yearly curriculum maps evaluated in staff training to ensure a broad range of lessons/areas covered. This has impacted on all children finding a sport which they enjoy and opened a pathway to access this.	
Team ethos and pride when attending events	Because children are attending events confident and competent in skills and knowledge, morale is high and the love of the sport/movement is evident.	
Fund and develop PE equipment and transport to NFL event	National competition attended and promoted the love of PE exponentially, PE equipment has ensured Get Set 4 PE curriculum can be taught and accessed well.	
Enhance staff confidence and competence in the PE curriculum through CPD and staff audit	Get Set 4 PE curriculum entails the planning, CPD opportunities and the skills and knowledge around each skill and sport, for example gymnastics. Staff report that the sequencing and information available has heightened their confidence. PE deep dives have evidenced the impact on children and that lessons are consistently good or better.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	<i>Small year group of 20</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	<i>Small year group of 20</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>Water safety delivered within swimming lessons alongside school based curriculum as advised by the Schools' Swimming Team in Sheffield.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Sheffield Council CPD accessed</p>

Signed off by:

Head Teacher:	Andrea Carr
Subject Leader or the individual responsible for the Primary PE and sport premium:	Zoe Heath Assistant Headteacher
Governor:	Susan Crookes Chair of governors
Date:	18.07.2024